

Going on a trip LEARNING OUTCOME learn how to discuss different trips and make a choice

Everyday life

1 Look at the photo and answer the questions.

Where are the people and what are they doing? Have you ever done this?

Everyday vocabulary

2 Look at the words (1–7) and match them with the definitions (a–g).

1	maze		а	linked to the past
2	dungeon		b	visited by a dead spirit
3	historical	**********	С	a long boat
4	quaint		d	a set of connected paths
5	picturesque		е	attractive with an unusual quality
6	a punt		f	an underground room
7	haunted		g	old and attractive



Dialogue

3	Dil Three students at a summer school in the UK are discussing outings planned for the weekend. Listen
	to the dialogue. What are the three trips Lisa, Sarah and Alice are discussing and which one do they
	choose?

4 Listen again and complete the sentences with the correct words. Then listen again and ch
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1	Oh right. So,

- 2 Another day trip to Cotswold villages.
 quaint old houses and they're very picturesque.
 3 My favourite is picnics and punts,
- floating down the river in one of those long boats.
- 5 The Cotswold tour is £10, but if you want to enter any of the museums,

6	5 Well, I'm signing up for the castle				
	without visiting at least one castle.				

** EVERYDAY ENGLISH TOOLKIT: DISCUSSING TRIPS

Look at the expressions from the dialogue. What do the expressions mean? How could you say each thing in a different way?

What else?

I hadn't thought of that!

We should make the most of the day

That's not bad.

I'm signing up for the castle.

Count me in, too.

Over to you!

Work in pairs. You have an English visitor staying with you. One of you is the host, the other is the English visitor. Follow the steps below and roleplay the conversation. Then change roles. Use the expressions in the Everyday English Toolkit.

Host: Give your guest three options of things to do on Saturday. Discuss the cost and travel time.

Visitor: Ask what you can see and do in the different places. Decide which one sounds most interesting.

